



**Matthew Bulfin Educational Conference**  
**Caring for Both: Connecting Through Dyads**  
**American Association of Pro-Life (AAPLOG)**  
**February 25-27, 2022**  
**Nashville, TN**



**Accreditation** This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and American Association of Pro-Life (AAPLOG). Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Physician Credit** The Christian Medical & Dental Associations designates this educational activity for a maximum of 13.75 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Physician Assistant**

AAPA accepts certificates of participation for educational activities certified for AMA PRA Category 1 Credit(s)<sup>™</sup> by an organization accredited by the ACCME or a recognized state medical society. **Physician assistants may receive up to 13.75 credits for completing this activity.**

**Nurse Practitioner**

The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts AMA PRA Category 1 Credit<sup>™</sup> from organizations accredited by the ACCME. Individuals are responsible for checking with the AANPCP for further guidelines.

**Nurse practitioners may receive up to 13.75 credits for completing this activity.**

**Nursing**

This activity has been submitted to the Ohio Nurses Association (ONA) for approval to award contact hours. ONA is an accredited approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

**Objectives:**

- Discuss the role of "anthropology" (i.e., conceptions of human identity and flourishing) plays in the making of law and policy concerning assisted reproduction.
- Describe how the vital conflicts of the American public and bioethics are grounded in the false anthropology of expressive individualism
- Identify moral and ethical basis of conscience in Medicine
- Describe protections in law
- Discuss what can be done to protect further conscience in healthcare
- Define the 1000 days of life and its component parts of pre-conception, pregnancy, birth and the first two years of life.
- Describe the importance of the first thousand days as the most critical time of human development.
- Define the threats to the health and security of the 1st Thousand Days of life and how these threats can be met.
- Discuss how creating a safe and secure first thousand days of life can inform global and national health care policies.
- Discuss how the first 1000 days of life can be incorporated into clinical practice as an educational and awareness platform for patients and local communities.
- Discuss treatment of neonatal abstinence syndrome.
- Describe what we have learned about treating neonatal abstinence syndrome in the baby and caring for the mother.
- Discuss models for treating modified Finnegan versus Eat/Sleep/Console.
- Describe the role of animal models in providing some understanding into human psychopathology & pathophysiology.
- Indicate the outcome of progesterone administration following mifepristone treatment to induce abortion.
- List the pathways that will be potentially targeted to enhance the efficacy of progesterone-mediated reversal of mifepristone-induced abortion.

- Identify important ways the mother and unborn child impact each other's physical and mental well-being.
- Discuss the importance of maternal adverse events on the unborn child.
- Identify helpful resources that will ameliorate effects of adverse childhood events.
- Discuss addiction treatments for women during pregnancy.
- Describe how to partner with women who struggle with addiction.
- Discuss how to care for the family after the birth of a child.
- Identify roles men play in elective abortion decision making.
- Describe approaches physicians might take with fathers of unborn babies.
- Discuss importance of paternal-infant and paternal mother bond to unborn babies.
- Describe the important and new direction that Sex Education must take in our schools to empower our youth to follow the safest and most healthful course.
- Discuss the necessary materials to take to State Legislators, State Superintendents of Public Instruction, and local Schools Boards, urging the adoption of this new research proven K-12 sex education curriculum.
- Discuss how to build confidence in the mentee for medical training.
- Describe how to guide a mentee through the medical education and career planning / implementation.
- Teach mentee about opportunities within education, within the institution, within our nation, and beyond our borders internationally.
- Strategize how to build a strong relationship between mentor and mentee.
- Identify the correlation between endometriosis and infertility.
- Describe the specific ways in which endometriosis impact infertility.
- List the impact endometriosis has on other reproductive issues.
- Describe research on endometriosis and infertility from a NaProTechnology Program in reproductive medicine and surgery.
- Compare key modifiable aspects of the NICU experience and beyond through the eyes of a mother.
- Describe Trauma-Informed Care
- Identify experiences affiliated with reproductive trauma.
- List common diagnoses and misdiagnoses associated with reproductive mental health complications.
- Identify best practices for implementing trauma-informed care.
- Define public and population health.
- Discuss a brief history of failed medical social engineering.
- Discuss the tension between the Hippocratic commitment of physicians to their patients as individuals rather than members of a group.
- Provide solutions to maintain autonomy in a "value-based," consensus-driven environment.
- Define mentoring.
- Discuss mentoring competencies.
- Describe the mentoring process.
- Name major types of clinical studies and their built-in weaknesses.
- Describe how to read a paper in order to understand the data, how the data was studied, and what the authors concluded.
- Cite examples of studies that made conclusions that did not match their data.
- Use innovative ways of counteracting misinformation.
- Discuss the science and practical applications associated with establishing an effective and safe abortion pill reversal service at a national level.
- Describe the major differences in providing an effective abortion pill reversal service in a National Health Service system very different from the US experience.
- Discuss the tremendous difficulties encountered in attempting to maintain a service requested by mothers in need.
- Discuss the disproportional plight of systemic injustices and racism borne out of lack discipline and commitment to "first do no harm!"
- Discuss the latest developments in health policy.
- Describe how health policies relate to your patients and your practice.
- Describe how policy decisions affect the sanctity of life and protection of conscience.
- Determine what can be done to help shape policy to preserve the doctor-patient relationship.
- Describe the history of REMS restrictions on Mifepristone Abortion.
- Name the current research on adverse events and complications from Mifepristone abortion.
- Discuss the recent changes removing all restrictions from Mifepristone and what this means for clinical practice.
- List several of the new cell-based therapies using adult stem cells showing published success.
- Describe the current status of the science as well as federal regulation of fetal tissue research, including non-fetal alternatives.
- Describe five methods to create viral vaccines.
- Discuss the science as well as ethical aspects of each, with reference to COVID-19 vaccines.
- Describe the nuances of state legislative committee hearings.
- Discuss how to effectively testify in state legislative committee hearings.
- Discuss testifying and the importance of medical expert testimony.
- Discuss the ReProtection strategy to close dangerous abortion businesses.
- Describe how the abortion industry is held to medical standards similar to every other medical provider.
- Describe how to report information about the malfeasance of abortionists to launch an investigation by the ReProtection team.

## Agenda

| TIME                               | TOPIC TITLE   | FACULTY NAME  | NUMBER OF CREDITS |
|------------------------------------|---|---|-------------------|
| Friday, February 25, 2022          |   |   |                   |
| 6:15 – 7:00 pm                     | What it Means to Be Human: The Case for the Body in the Law of Assisted Reproduction                            | Snead JD, Carter  | 0.75              |
| 7:05 – 7:50 pm                     | The Law of Conscience   | Roger Severino, JD, MPP   | 0.75              |
| Saturday, February 26, 2022        |   |   |                   |
| 8:00 – 8:45 am                     | The 1st Thousand Days of Life: A Pro-Life Imperative  | George Mulcaire-Jones, MD & Robert Scanlon, MD                  | 0.75              |
| 8:45 – 9:30am                      | Exposure to Hope: Caring For Drug Exposed Babies  | Robin Pierucci, MD  | 0.75              |
| Breakout Session 1. CHOOSE ONE     |   |   |                   |
| 9:45 – 10:30 am                    | A Progesterone-mediated Reversal of Mifepristone-induced Abortion in a Rat Model                                | Stephen Sammut, PhD   | 0.75              |
|                                    | The Importance of the Mother Baby Dyad  | Jane Anderson, MD   |                   |
|                                    | Finding Joy in Caring for Women who Struggle with Addiction and their Children                                  | Tim Allen, MD   |                   |
| Break and Exhibits 10:30 – 10:45am |   |   |                   |
| 10:45 – 11:30am                    | Reflections on the Unborn Child / Father  | Richard Sandler, MD   | 0.75              |
| 11:30 – 12:15am                    | The New Sexual Revolution: Protecting Our Children From the Hedonistic Dangers of “Comprehensive Sex Education” | Joseph Zanga MD & Sharon Slater                                 | 0.75              |
| Lunch and Exhibits 12:15-1:00pm    |   |   |                   |
| Breakout Session 2. CHOOSE ONE     |   |   |                   |
| 1:00 – 1:45 pm                     | Mentorship within Obstetrics and Gynecology   | John Pierce, MD   | 0.75              |
|                                    | Endometriosis and Unexplained Infertility – A Natural, Procreative Review                                       | Stephen Hilgers, MD, JD   |                   |
|                                    | “Graduating” from the NICU – The Journey of a Lifetime  | Ruth Ritzema  |                   |
| Break and Exhibits 1:45-2:00pm     |   |   |                   |
| 3:45 – 4:30pm                      | Trauma Informed Care in Reproductive Losses   | Robin Atkins MA, LMHC, CMHIMP                                   | 0.75              |
| 2:45 – 3:30pm                      | Balancing the Needs of Society and the Individual Patient   | Marilyn Singleton, MD, JD                                       |                   |
| Break and Exhibits 3:30-3:45pm     |   |   |                   |
| 3:45 – 4:30pm                      | Mentoring in Medicine – Making It Matter  | Steven Sartori, MD  | 0.75              |
| 4:30 – 5:15pm                      | Evidence Based Medicine – Whose evidence?   | Cara Buskmiller, MD<br>Byron Calhoun, MD<br>Calum Miller, BMBCh | 0.75              |
| Dinner 5:45pm                      |   |   |                   |
| 6:30 – 7:00pm                      | Experiencing Joy and Heartache: Abortion Pill Reversal Services in the UK 2020-2021                             | Dermot Kearney  | 0.75              |
| 7:00 – 7:15pm                      | Membership appeal   |   |                   |
| 7:20 – 7:50pm                      | Irreversibility   | (Rev) Walter Hoye   | NO CME            |
| 7:50 – 8:20pm                      | Systemic Justice and Systemic Racism Mitigated Through Hippocratic Oath!  | Kevin McGary  | 0.5               |
| Sunday, February 27, 2022          |   |   |                   |
| 8:00 – 8:45am                      | “The Physician and the Public Square” – The Role of Health Care Policy  | Grace Marie Turner  | 0.75              |

|                    |   |                                 |              |
|--------------------|---|---------------------------------|--------------|
| 8:45 – 9:30 AM     | The Patient as the Abortion Provider: What Unrestricted Access to Medication Abortion Means for Clinical Practice | Christina Cirucci, MD           | 0.75         |
| 9:30 –10:15 AM     | Wide World of Science: Update on Stem Cells, Fetal Tissue and Vaccines  | Prentice PhD David              | 0.75         |
| 10:30 –11:30 AM    | Expert Witness Panel  | Katie Glenn J.D. and Sue Liebel | 1.0          |
| 11:30 AM –12:00 PM | How To Close Dangerous Abortion Clinics   | Cathie Humbarger                | 0.5          |
| <b>Total Hours</b> |   |                                 | <b>13.75</b> |

## Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

| <b>Name of all in Control of Content</b> | <b>Enter the Name of Ineligible Company<br/>(An ineligible company is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients)</b> | <b>Nature of Financial Relationship</b><br>(Examples of financial relationships include employee, researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual's institution receives the research grant and manages the funds) | <b>Has the Relationship Ended?</b><br>(The financial relationship existed during the last 24 months, but has now ended) |
|--|---|--|---|
| <b>Planners</b>                          |   |  |   |
| Cara Buskmiller, MD                      | N/A   | N/A  | N/A   |
| Lori Buzzetti, MD                        | N/A   | N/A  | N/A   |
| Cathy Deeds                              | N/A   | N/A  | N/A   |
| Christina Francis, MD                    | N/A   | N/A  | N/A   |
| Donna Harrison, MD                       | N/A   | N/A  | N/A   |
| Naomi Irion, MD, MPO                     | N/A   | N/A  | N/A   |
| Julie Mickelson, MD                      | N/A   | N/A  | N/A   |
| Robin Pierucci, MD                       | N/A   | N/A  | N/A   |
| Quentin Van Meter, MD                    | N/A   | N/A  | N/A   |
| Barbara Snapp                            | N/A   | N/A  | N/A   |
| Sharon Whitmer, EdD                      | N/A   | N/A  | N/A   |
| <b>Faculty</b>                           | N/A   | N/A  | N/A   |
| Timothy Allen, MD                        | N/A   | N/A  | N/A   |
| Jane Anderson, MD                        | N/A   | N/A  | N/A   |
| Robin Atkins, MA LMHC, CMHIMP            | N/A   | N/A  | N/A   |
| Cara Buskmiller MD MFM Fellow            | N/A   | N/A  | N/A   |
| Byron Calhoun, MD MBA                    | N/A   | N/A  | N/A   |
| Christina Cirucci, MD                    | N/A   | N/A  | N/A   |
| Katie Glenn, J.D.                        | N/A   | N/A  | N/A   |
| Stephen Hilgers, M.D., JD,               | N/A   | N/A  | N/A   |

|                            |     |     |     |
|----------------------------|-----|-----|-----|
| CFCMC                      |     |     |     |
| Walter Hoye                | N/A | N/A | N/A |
| Cathie Humbarger           | N/A | N/A | N/A |
| Dermot Kearney, MD         | N/A | N/A | N/A |
| Sue Liebel                 | N/A | N/A | N/A |
| Kevin McGary               | N/A | N/A | N/A |
| George Mulcaire-Jones, MD  | N/A | N/A | N/A |
| John Pierce, MD            | N/A | N/A | N/A |
| Robin Pierucci, MD         | N/A | N/A | N/A |
| David Prentice, PhD        | N/A | N/A | N/A |
| Ruth Ritzema               | N/A | N/A | N/A |
| Stephen Sammut, PhD        | N/A | N/A | N/A |
| Richard H. Sandler, MD     | N/A | N/A | N/A |
| Steve Sartori, MD ACC      | N/A | N/A | N/A |
| Robert F. Scanlon, MD, MBA | N/A | N/A | N/A |
| Roger Severino, JD MPP     | N/A | N/A | N/A |
| Marilyn Singleton, MD, JD  | N/A | N/A | N/A |
| Sharon Slater              | N/A | N/A | N/A |
| Carter Snead, JD           | N/A | N/A | N/A |
| Grace Marie Turner         | N/A | N/A | N/A |
| Joseph Zanga, MD           | N/A | N/A | N/A |

The **CE Review Committee** of John Pierce, MD, Chair; Jeff Amstutz, DDS; Trish Burgess, MD; Stan Cobb, DDS; Jon R. Ewig, DDS; Gary Goforth, MD; Elizabeth Heredia, MD; Curtis High, DDS; Bruce MacFadyen, MD; Kirsten Madea, DO; Dale Michels, MD; Shawn Morehead, MD; Michael O'Callaghan, DDS; Jonathan Spenn, DMD; and Richard Voet, MD do not have any relevant financial relationships with any commercial interests.

**THERE IS NO IN-KIND OR COMMERCIAL SUPPORT FOR THIS ACTIVITY**